Oregon Grade 7

# LineUp With Math<sup>TM</sup> Alignment to Mathematics Grade-Level Standards Adopted April 2002

## **Calculations and Estimations**

## Common Curriculum Goal (CCG): Numbers:

Understand numbers, ways of representing numbers, relationships among numbers, and number systems.

### **Grade-Level Standards**

# LineUp With Math<sup>™</sup> Activities

M.07.1.A.1(3) Use rates, ratios, and percents to solve problems.

- --Use an interactive simulator plus calculation worksheets to apply proportional reasoning to identify and resolve distance, rate, time conflicts in air traffic control.
- --Use percent relationships to resolve distance, rate, time conflicts in air traffic control.

# CCG: Computation and Estimation:

Compute fluently and make reasonable estimates.

#### **Grade-Level Standards**

# LineUp With Math<sup>™</sup> Activities

M.07.1.B.1(4) Solve problems involving percentages (including percent increase and decrease, interest rates, tax, discount, tips, and part-whole relationships).

--Use percent relationships to resolve distance, rate, time conflicts in air traffic control.

# **Mathematical Problem Solving**

#### CCG: Conceptual Understanding:

Select, apply, and translate among mathematical representations to solve problems.

## **Grade-Level Standards**

# LineUp With Math<sup>™</sup> Activities

M.07.6.A.1(1) Interpret the concepts of a problemsolving task and translate them into mathematics. --Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.

#### CCG: Processes and Strategies:

Apply and adapt a variety of appropriate strategies to solve problems.

#### **Grade-Level Standards**

# LineUp With Math<sup>™</sup> Activities

M.07.6.B.1(1) Choose strategies that can work and then carry out the strategies chosen.

--Choose and apply a variety of strategies to optimize the solution of air traffic control conflicts.

#### CCG: Communication:

Communicate mathematical thinking coherently and clearly. Use the language of mathematics to express mathematical ideas precisely.

#### **Grade-Level Standards**

# LineUp With Math<sup>™</sup> Activities

M.07.6.D.1(1) Use pictures, symbols, and/or vocabulary to convey the path to the identified solution.

--Use an interactive simulator plus calculation worksheets to model and resolve air traffic control conflicts.

# CCG: Accuracy: Accurately solve problems that arise in mathematics and other contexts. Grade-Level Standards LineUp With Math™ Activities

M.07.6.E.1(1) Accurately solve problems using mathematics.

--Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.